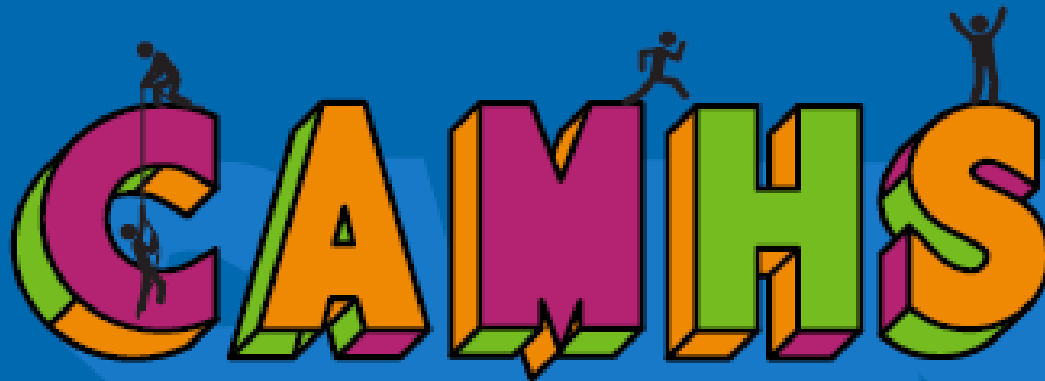




Bradford District Care
NHS Foundation Trust



CAMHS and Thrive



Who should be supported by Specialist CAMHS?

This depends on the type *and* severity of presentation

Types of Mental Health Presentations:

- Moderate/severe depression
- Attentional/hyperkinetic problems
- Assessment & diagnosis of Autistic spectrum disorders
- Moderate to severe anxiety
- Habit disorders
- Mental health problems with learning disabilities
- Eating disorders
- Significant attachment / relationship difficulties
- Obsessive Compulsive Disorder
- Psychosis

Types of Neurodevelopmental Presentations:

- There is a reasonable indication that the child may have complex neurodevelopmental difficulties e.g. autistic spectrum continuum, ADHD or other difficulties that may require a multi-disciplinary assessment

Severity of Presentation

Young people up to the age of 18 with *considerable* levels of mental health difficulty

May have already accessed support at an earlier stage of Thrive model

Emotional problems which significantly affect a child's daily life have persisted despite a school/community intervention

e.g. deterioration in academic performance or not attending school, social withdrawal, serious risk taking, significant impact on physical health and wellbeing

Which presentations would not be included?

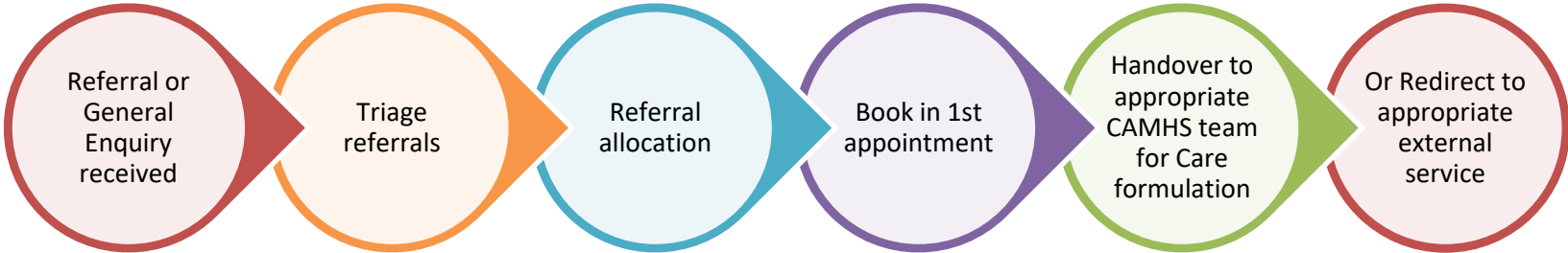
‘Normal’ reactions to adverse life events e.g. anxiety/distress following bereavement or divorce

Difficulties which are normal to children’s development, such as temper tantrums or independence struggles between teenagers and parents

Difficulties which could be helped by services working in schools and children’s centres

Minor self-harming behaviours in the absence of suicidal ideation e.g. superficial cutting

Duty and Filtering



Specialist CAMHS Pathways and Teams

PMHW
Primary Mental Health Workers

Core CAMHS
Generic

LAAC
Looked After and Adopted Children

CYP-CEDS
Community Eating Disorder Service

NDT
Neurodevelopmental Team

LMM
Little minds matter

Crisis

EIP
Early intervention in Psychosis

LD-TIC
Learning developments – Trauma informed care

Core PT
Core psychological Therapies

SEADs
Specialist early attachment and development service

BPP
Be positive pathway

Specialist CAMHS Crisis Support

- The team will assess the young person on the day or the following-working day*, often when they have been admitted to the acute hospitals.
- The team will assess risk, provide mental state examinations and develop a risk management plan alongside the young person and their carers
- The team provide a review appointment in accordance with the risk assessment and management plan

- *First response will cover the needs of the young person outside of CAMHS working hours