

Feedback from Parental listening Event Jan 2021

	You said...		We did...	
Themes...	This is the issue...	What needs to happen?	Our response at the event...	Our next steps/useful links
ASD	ASD Waiting Lists are too long.	<p>ASD waiting lists needs to reduce</p> <p>Develop a timeline of improvements</p> <p>Develop a list of services can people access whilst they are waiting,</p>	<p>Health updated on work so far.</p> <p>Communication went out to service users in January 2021:</p> <p>https://localoffer.bradford.gov.uk/post/childrens-neurodevelopment-service-update-jan-2021</p> <p>Acknowledged pandemic has impacted on face to face assessments.</p>	<p>Health to provide a timeline for improvement in Easter update.</p> <p>Provide quarterly updates to families, next one due April 2021.</p> <p>Develop a list of services they can offer whilst waiting and publish this on the Local Offer.</p>
ASD	Are Private Diagnosis for autism recognised by the council/CCG?	Offer clarity to all parents and service users on private diagnosis. On local offer and in next communication to parents.	<p>Health acknowledged they can accept a recognised private diagnosis by professionals with the right qualifications.</p> <p>Health confirmed individual concerns can be sent to Julia Elliot Health also confirmed they will look to update families more regularly and confirmed this is a regular conversation that is happening.</p> <p>Julia Elliot, Designated Clinical Officer & SEND Improvement Lead for Children & Young People's LD/ASD Julia.Elliot@bradford.nhs.uk</p>	<p>Identify a method of informing families which provisions can offer a private diagnosis. Communicate this with families.</p> <p>Julia Elliot to follow up on any individual concerns.</p> <p>Parents asked to contact PFBA with individual stories experiences around this. https://pfba.org.uk/contact/</p>

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			Children do not need a diagnosis to get an EHCP assessment.	
Schooling – COVID 19	Child with EHCP going into school and not receiving face to face education, doing online education at school. Concerns EHCP is not being implemented,	Provision outlined in EHCP should still be met during lockdown, As per letter from Charlie Lowe 15 th January	<p>Noted throughout the January 2021 lockdown schools should be delivering education to vulnerable children rather than childcare.</p> <p>Letter from Charlie Lowe on the local offer: https://localoffer.bradford.gov.uk/post/covid19-key-messages-for-parentscarers-of-children-and-young-people-with-an-education-health-and-care-ehc-plan</p> <p>If parents feel their children’s school is not providing remote education that is appropriate quantity or quality they should contact their school directly.</p>	<p>Ensure all parents are fully informed of support available if they feel their child’s needs are not being met in school. This will be achieved by keeping the Local Offer up to date, sending information out on our Newsletter and through SENDIASS and the PFBA.</p> <p>SENDIASS https://localoffer.bradford.gov.uk/service/734-bradford-barnardos-sendiass</p> <p>SEND School Expectations: https://localoffer.bradford.gov.uk/service/1305-send-school-expectations-guide-2019</p> <p>SEND Complaints One Minute Guide: https://localoffer.bradford.gov.uk/public/images/cke/One%20Minute%20Guidance%20SEND%20Complaints%20Process.pdf</p>

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GCSE and A level Exam grades 2021	Concerned about how assessments can be done to get accurate grades during Covid.		<p>Noted that Local Authorities will follow guidance that is published by the DfE/central government.</p> <p>Parents informed of the National consultation and the deadline for responses and encouraged to have their say.</p> <p>Parents should contact their school directly if they have concerns.</p>	<p>Government guidance released as follows: https://www.gov.uk/government/consultations/consultation-on-how-gcse-as-and-a-level-grades-should-be-awarded-in-summer-2021/outcome/decisions-on-how-gcse-as-and-a-level-grades-will-be-determined-in-summer-2021.html</p>
Sleep	One parent noted they feel there is no sleep support in Bradford, tried every service and won't support without diagnosis.	Clearer signposting to sleep support services	<p>Noted the available services and asked parents to give us direct information about personal circumstances where they may have struggled to get support.</p> <p>Services promoted on the Local Offer latest update from Cath Dew.</p> <p>https://localoffer.bradford.gov.uk/service/758-specialist-behavioural-services-</p> <p>Informed parents there is a current review of Short Breaks, encouraged parents to feed into this review at</p>	<p>Bradford Council's Specialist Behaviour Service offer sleep workshops to those that do not have a social worker and or Early Help keyworker. These are run twice a month new dates are on local offer https://localoffer.bradford.gov.uk/service/758-specialist-behavioural-services-</p> <p>Sleep workshops flyer: https://localoffer.bradford.gov.uk/public/images/images/1611656942.doc</p>

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			<p>any opportunity as there is the possibility for sleep services as part of the short breaks offer.</p>	<p>Parents can access: Spring-Parent Peer Support Group: A weekly free Parent Peer Support Group on various topics. Often runs a sleep based training course</p> <p>http://www.spring.me.uk/2017/02/07/parents-peer-support-group-future-dates-topics/ http://www.spring.me.uk</p> <p>Cerebra - A charity supporting families by providing information, advice and support. https://localoffer.bradford.gov.uk/service/748-cerebra-neurological-conditions</p>
<p>Post 16 support</p>	<p>One parent noted that nobody was checking in re Post 16 support, their child left school at 16 before doing GCSEs, struggled to access a college. And had no check ups despite still having an EHC Plan. Now out of college and not in education.</p>	<p>Annual Review process should support CYP with EHCP</p>	<p>If a child has a setting named on an EHCP the setting cannot off-roll the child so the setting or the parent/child should request an annual review if there are concerns with the current education.</p> <p>Quality Assurance Framework and Review Group is now in place and detailed audits of EHC Plan quality including Preparing for Adulthood is taking place.</p>	<p>SEN Team to look into the individual case and respond to the parent.</p> <p>SEN Assessment team to develop an action plan to include improved communications to Parents in advance of Annual Reviews</p> <p>Quality Assurance Process to monitor the progress of the</p>

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			<p>Specific Preparing for Adulthood Outcomes have been introduced into the ECH Plan documentation and this is starting to filter through.</p> <p>Further information on preparing for adulthood can be found on the Local Offer here: https://localoffer.bradford.gov.uk/categories/preparing-for-adulthood-employment--training</p> <p>SENDIASS can also provide impartial advice and guidance on preparing for adulthood:</p>	<p>Preparing for Adulthood outcomes in EHC Plans.</p> <p>Annual Review Action Plan progress to be published on the Local Offer</p>
EHCP Assessment	School informed parent that their CYP doesn't meet criteria to get an EHC plan as they are only looking at the time he is at school rather than the whole time.	Clear information on LO and clear information shared with parent/carers on EHC process.	<p>CL noted that hours and matrix of need don't come into it and a parent can request an EHC assessment, this assessment will take into account information from School but also from Health and Social Care and the Parents.</p> <p>If child is not making progress then they need to look at how this can be done either through an EHC plan or through MSP</p> <p>Suggested filling in Sensory Profile before speaking to a SENCO as some children present different behaviour</p>	<p>Follow up with individual parent.</p> <p>Ensure LO information is shared proactively by schools and other networks to refer people to the local offer.</p> <p>SENDIASS https://localoffer.bradford.gov.uk/service/734-bradford-barnardos-sendiass</p> <p>SEND Portal https://localoffer.bradford.gov.uk/service/1490-send-ehcp-</p>

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			in school than they do at home, having this profile will help facilitate the discussion and get across parents concerns.	portal
EHCP Out of Area Provision	One parent queried where a child living in Bradford with an EHC Plan is attending a setting outside of Bradford, do they get the same support?	There needs to clear advice available for families whose child/young person attends and out of area provision	<p>Yes they do get support, though it is recognised that there is a stronger link with neighbouring Local authorities around provisions outside of Bradford and good communication.</p> <p>CL also confirmed that we can support with specialist teaching provision for children outside of the area too as they are still Bradford residents. If a Bradford young person is at an out of area school, the first point of contact for parents is the SENCO and then the SEN Assessment team.</p> <p>For any concerns initially you should speak to the SENCO, Head teacher, Governor who is head of SEN and Head of Governors. If you need support with this then you are encouraged to contact the PFBA and SENDIASS. If the school is an academy then they should also have a complaints procedure.</p>	SEN Assessment Team to publish further advice/guidance on our Local Offer and share via partnership newsletter and parent groups.
SENCO support	Should there be more SENCO provision in schools, concern		JBu confirmed this is a big issue in Secondary Schools and also feels	

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	about SENCO's who also teach:		<p>more dedicated time should be in place in primary schools. Guidelines have been put to the Education Select Committee to say SENCO's should be none teaching. JB confirmed keep lines of communication open with SENCO's and be realistic about what can be done in current times. JH added a lot of schools in Bradford are academies and they hold and maintain their own budgets. Until it is stipulated how money must be spent around SEND this is difficult. There is an ongoing SEND review on this area.</p> <p>SENCO representatives have been added to each workstream membership.</p>	
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