Welcome to the PFBA/Bradford Council Listening Event

A few things before we start:

- We are not recording the main part of the session, just the introductions. We will let you know when we start recording, and the recorded part will just be the representatives from the services.
- You can turn your camera and microphone on and off at the bottom of your screen.
- You may change your name as it appears on screen by clicking on the dots at the top right of your picture, then click edit name. It is possible for the other participants to see your image (if you have the camera on), and your name.
- Please keep your microphone off unless speaking.
- If you have further questions during the session, please type them in the chat box.
- Questions and responses will be shared after the event.
- Please be kind to each other and respect others' views.
- There will be a short break about half way through the session.

A short introduction to the PFBA

- We are the parent carer forum for the Bradford district. All local authority areas have a parent carer forum.
- We are part of the Yorkshire and Humber region, which has 15 PCF members.
- We support parent carers of children and young people up to 25 with disabilities and special educational needs.
- We are a registered charity made up of a board of Trustees and three paid staff. We are all parent carers of children and young people with different disabilities and conditions.
- Our work is to gather the views of parent/carers and have a parent carer representation in planning and developing services for children and young people with SEND across Bradford.
- Find out more – www.pfba.org.uk

Meet the SEND Transformation and Compliance Team

Jane Hall – Team Manager
Joint Commissioning

Sally Skipper – Project Support

Joel Herbert – Coordinator
Integrated Assessment and Compliance

Sarah Pawson – Local Offer Officer

Josh Wadsworth – Coordinator
Preparing for Adulthood

Nigel Hammon – Local Offer Support

Luke Metcalfe – Coordinator
Co-Production and Engagement

The purpose of our team is to:

- Deliver SEND Reforms through SEND transformation projects and workstreams
- Ensure that SEND services follow the SEND Code of Practice and relevant legislation.
- Prepare for Local Area SEND Inspection.
- Work with partner agencies and services within the Council to challenge and review current processes and ways of working
- Prepare for Local Area SEND Inspection.
- Promote, Develop and maintain the Local Offer website

The Parents' Forum for Bradford and Airedale

City of BRADFORD METROPOLITAN DISTRICT COUNCIL

Partnership working

- LA, CCG and PFBA continued to meet throughout Covid-19 lockdown period
- Fortnightly partnership meetings to keep communication and priority work going
- Multi-agency SEND Strategic Partnership Board resumed September (monthly)
- SEND workstreams (monthly) – PFBA represented and chair Co-production and Engagement workstream
- Joint Engagement Plan - PFBA, SENDIASS, CCG, LA and key partners
- MOU and working with other parent carer groups

Co-Production over the last year

- SEND Outcomes for Children and Young People in Bradford were coproduced with Families and are now being embedded into EHC Plans, Annual Reviews and Support Plans in Bradford.
- Joint Commissioning Strategy has been written and will soon be published, this should improve the way we buy services in Bradford as a local area, Children and Young People and Parents/Carers views will be taken into account through the commissioning process.
- Short Breaks Review, Social Care are undertaking a full review of the service following engagement with over 150 families about the current service.
- SENDIASS and PFBA now work together more closely under a Memorandum of Understanding.
- Coproduction and Engagement Workstreams have continued virtually throughout the COVID Pandemic.
- CoProduction Values, as a local area we have reviewed and agreed our Co-Production Values, these are Communication, Partnership, Transparency, Respect and Accountability. We are working hard to embed these into every day practice across all SEND Services in the Local Area.
- SEND Listening Events are now back up and running in a virtual format, we plan to hold these regularly and draw up agendas for discussion based on topics that families would like more information on.

NHS
Bradford District and Craven
Clinical Commissioning Group

Hello My Name is: Julia Elliot

Designated Clinical Officer for Special Educational Needs & Disability (DCO SEND)

Lead for Children Young People Transforming Care

- Employer: Bradford district Craven CCG
- Support and work with all health services across the Bradford and Craven district
- Key element of my role is partnership working with all services who support children/young people with SEND/LD/Neuro-Diversity
- Goal: to support the improvement of services and to improve the experience and support received by children/young people & families

Health Services & SEND

NHS
Bradford District and Craven
Clinical Commissioning Group

Services are offered universally and also offered dependent on identified or expressed needs

Health services are delivered across a graduated approach or a *continuum of need*

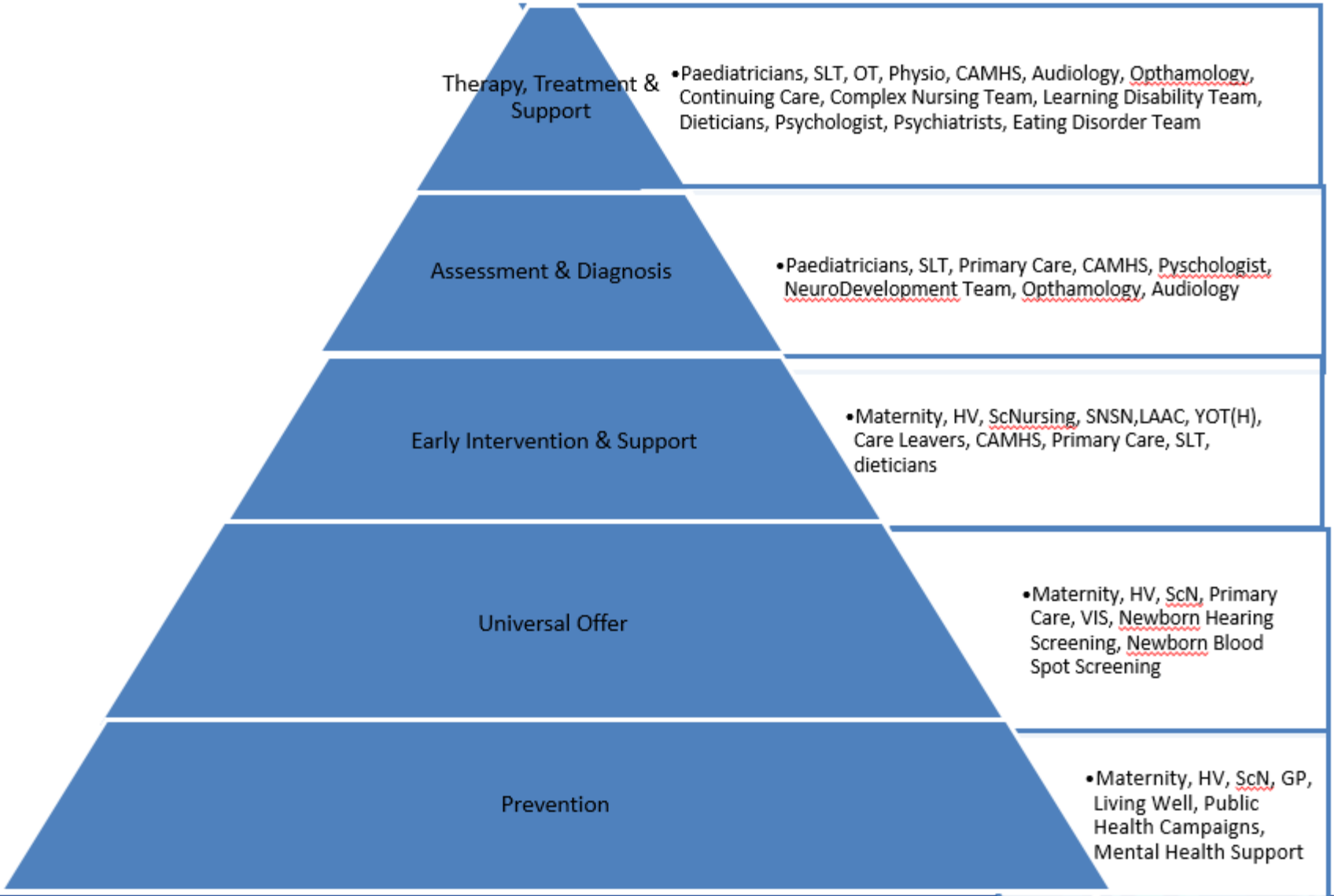
The Continuum of Need includes:

- **Prevention** – aims to reduce the incidence of SEND where possible
- **Universal** – offer made to all CYP / families regardless of need
- **Early Intervention** – when emerging needs are identified
- **Assessment & Diagnosis** – to determine the need/cause of the need
- **Therapy, Treatment & Support** – to respond to the need/improve and outcomes

- Different services operate at different levels of the Continuum
- Services are offered to all Children/Young People, not just those with SEND

Service Delivery Across the Continuum of Need

NHS
Bradford District and Craven
Clinical Commissioning Group



Integrated Assessment Team: SEN

- Charlie Lowe – Act. Man
- Non-advisory service
- Make and maintain EHC plans

- 5 teams
- 4,700 EHC plans approx.
- Average increase of 400 plans per year

- 20 week statutory assessment process
- Health
- Social Care
- 52.5% compliancy

- Annual review process
- Decision to maintain, amend or cease
- Phase transfers for EYFS, Y6 and Y11

0-25 Specialist Teaching and Support Service (STaSS)
Children's Services, CBMDC

Strategic Manager Lynn Donohue

What is STaSS?

Bradford Council through Children's Services, Education and Learning, provides a range of specialist teaching and support services to schools, colleges and Private, Voluntary and Independent Early Years settings.

This is part of its offer and statutory duties for children and young people aged 0-25 years with special educational needs and disabilities.

STaSS comprises:

Social, Communication, Interaction, Learning Team (SCIL)

- The SCIL team are a team of Specialist Teachers and Practitioners, Access and Inclusion Officers and an Early Years funding officer.
- They offer teaching and support to Early Years settings, schools and colleges for children with SEND in four key areas:
- Communication and Interaction (including Autism)
- Early Years
- Social, Emotional and Mental Health (SEMH)
- Learning Support (Cognition and Learning)

STaSS comprises:

Low Incidence Team (Sensory Service)

- The Low Incidence team are a team of specialist teachers and support workers, instructors, habilitation officers, audiologists and technical officers who provide specialist teaching, support and outreach work to children and young people with:
- Visual impairment
- Hearing impairment
- Multi-sensory impairment
- Physical needs

STaSS comprises:

Local Authority led Specialist Resourced Provisions:

Resourced provisions are hosted in mainstream schools for children and young people with Social, Emotional and Mental Health needs, Communication and Interaction (including Autism) needs as well as our long established provisions for children with sensory impairments. All children will have an EHCP.

These are operational at:

- Appleton Academy (Secondary provision Communication and Interaction)
- Co-op Academy Princeville (Primary) (Communication and Interaction)
- Fagley Primary school (Communication and Interaction)
- Hollingwood Primary School (SEMH)
- Miriam Lord Community Primary school (Communication and Interaction)
- Thornton Primary School (SEMH)

STaSS – Resourced Provisions continued

- Hanson Secondary school – Visual Impairment and Hearing Impairment provision
- Girlington primary - HI provision
- Swain House primary - HI provision
- Grove House primary academy - VI provision

STaSS comprises:

Medical Needs and Hospital Education Service (formerly known as TRACKs)

- This service comprises teachers and officers providing an education service for all children of compulsory school age, resident in the Bradford Local Authority area, who cannot attend school because they are too ill/unwell.
- Access to this service requires medical evidence and a treatment plan
- The service is based at Owlet Road, Shipley and in the school rooms at Bradford Royal Infirmary and Airedale General Infirmary.

Local Authority Resourced Provisions-Jeanette Butterworth, LA RP Service Manager

Resourced Provisions are nurturing environments set up within a mainstream school. They are designed to meet the specific Special Educational Needs of children who require more support than a mainstream school can provide, but less support than a Special School, for young people who would like to and are able to, access a mainstream school life with additional specialist support.

- All pupils are on the roll of their mainstream school and have access to both mainstream and the Resourced Provision, dependent on individual needs.
- All pupils in a RP will have an EHCP
- Places are allocated through the EHCP Panel
- Places are open to district wide allocation
- Skilled staff within the provision share knowledge and training with whole school
- Whole school approach to inclusion
- Geographical spread to enable take up close by to community
- Children maximise their learning potential through mainstream opportunities with specialist support
- Experienced, trained teachers and staff specialised in variety of needs, interventions and assessments, deployed by LA
- Opportunity for small group work with specialist intervention and agencies
- Individualised/bespoke education programme with a mainstream context
- Work towards accessing as much mainstream teaching as is appropriate to the individual

School	Size	Need	
Fagley Primary	12	ASD	
Hollingwood Primary	8 (16)	SEMH	Awaiting build
Miriam Lord Primary	12	ASD	Awaiting build
Princeville Primary	22	ASD	
Thornton Primary	12	SEMH	
Appleton Academy	20	ASD	New build-Secondary

Bradford SENDIASS

Believe in children
Barnardo's